**TEACHER MARKING KEY**

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| **Content** | **Description** |  | **Your**  **mark** |
| Introduction  paragraph | Topic sentence.  List of key points in sentence format. | 1  1 |  |
| Body  paragraphs | Freon and CFC uses.  - As refrigerants.  - In fridges.  - Air conditioners.  - In production of foam packaging.  - Propellants/in spray cans.  Description of Montreal Protocol.  - International treaty designed to protect ozone layer.  - Phasing out production of numerous substances that are  responsible for ozone depletion.  Why CFCs were banned - impacts of CFCs on ozone.  - Reacts with ozone and causes it to break down.  - Some areas of ozone layer now depleted.  Long term impacts of ozone depletion.  - More UVb reaches Earth’s surface.  - More skin cancer.  - Damage to plant life.  - Certain species extinct. | 1  1  1  1  1  1  1  1  1  1  1  1  1 |  |
| Conclusion  paragraph | Topic sentence.  Summarises key points discussed. | 1  1 |  |
| Referencing | Minimum of 3 references  Variety of sources  Referenced in correct format | 1  1  1 |  |
| Presentation | Correct essay format.  Correct spelling.  Correct grammar, full sentences.  Written neatly or typed up neatly.  Uses appropriate scientific language. | 1  1  1  1  1 |  |
| **Total mark** | | 25 |  |

Mark as percentage %

Teacher’s comments: